

Teacher delivery notes

What is CareerSense?

CareerSense is NatWest Group's Employability Education Programme aimed at improving employability prospects for the future workforce. We want to inspire future generations to develop their skills, experience and career opportunities.

We're creating a series of exciting new resources for young people to unlock their potential and help them discover more about some of the critical skills needed in our industry and beyond.

Our one hour workshop:

This one hour Discovery Activity consists of free, digital-led resources you can use live (or pre-recorded) with a short introduction by teachers, before setting students off to work independently through interactive tasks. In a follow up 'regroup' session, you can share the answers to the tasks through pre-recorded videos from real-life NatWest Group Ambassadors. The resources use real-life examples from a wide range of jobs; challenging perceptions and raising awareness of the skills needed for a range of careers. These are skills in demand across a range of sectors too, not just financial services.

Learning objectives/intentions:

After participation in this CareerSense activity, students will:

- Understand the range of roles available in the financial services sector and beyond
- Understand the skills and capabilities that are in demand and how they can develop them further
- Know where to find more information about career pathways in financial services.

Delivering the CareerSense programme

To support teachers to deliver this high-quality career-related activity, we've designed the programme to be very flexible. This activity can be delivered at home during school lockdown periods, or when students may be isolating at home.

Session	Purpose	Timings	Delivery
Activity Launch	To introduce students to the CareerSense activity and broaden students' understanding of the financial services sector.	10 minutes	Teachers can launch the activity using the CareerSense Presentation either at the beginning of a live lesson, or pre-record their own content for students to watch at a more suitable time.
Independent task completion	To excite students and raise awareness of roles available in the financial services sector, as well as the Critical People Capabilities needed across different roles.	35 minutes	The editable Student Workbook allows students to work through tasks at their own pace. Students enter their answers directly into the booklet, removing the need for printing. Students will have links to three videos and two interactive tasks to help bring the content to life.
Activity regroup	Focuses on applying what students have learnt and what it means to them and their future.	15 minutes	The regroup session delivered by the teacher will allow students to discover if they have completed the tasks correctly. It also allows students to listen to the experiences of NatWest Group Ambassadors, providing an opportunity to hear first-hand what it's like to work in the financial services sector.

Preparation and resources required:

Teacher resources:

- CareerSense Teacher Delivery Notes (this document)
- CareerSense Presentation (with embedded videos)

Student resources:

- Student Workbook (including links to videos and interactive tasks). Don't forget to share the Student Workbook with your students and make sure they know how to access it before the Activity Launch.

Differentiation:

All videos are subtitled, and video scripts can be requested for those who require them. Teachers may wish to recommend that some students only complete a few of the tasks (perhaps Tasks 3, 5 and 6) in the time allowed, or offer a chat function to help any students who may have questions.

Session delivery notes:

Activity Launch:

Activity	Resources needed	Activity Detail	Timings
Introduction to the activity	Presentation	Explain that today's activity is all about understanding some of the skills and capabilities needed in financial services sector roles, and that these skills are also needed across a range of sectors. Explain that students will already have some of these skills, but perhaps didn't realise – it's not all about Maths! Today students are being challenged by NatWest Group to complete a series of tasks and find out more about their own skills and capabilities and the skills needed for work.	1 minute
Starter activity	Slide 2 of Presentation	<ul style="list-style-type: none"> • Ask students to make a connection between the four images on the slide and banking. • Ask students to share their answers and the rationale for how they are linked. • SUPPORT: Provide some hints to students to help them make connections, or ask them to connect two of the words to banking and provide their reasoning. • CHALLENGE: Ask students if they can think of any roles that may be involved in these different elements of banking e.g. customer services agent, cybersecurity manager. • Explain that these are all important considerations for banks and the financial services sector, especially as they look to the future. There are many ways to match these images, but examples of possible connections are: <ul style="list-style-type: none"> • When designing a piece of software for a customer, the software developer needs to bear the needs of the customer in mind, abide by the laws (for example privacy laws). • Artificial Intelligence can be utilised to automate some of the answers to questions a customer may ask through a chat bot. 	5 minutes
Video	Slide 3 of Presentation	Play the Sector Overview video that showcases the way that financial services is changing, and some of the skills and capabilities you will need to work in the sector.	2 minutes
Who am I? activity	<ul style="list-style-type: none"> • Slides 4 and 5 of Presentation • CareerSense Student Workbook 	<ul style="list-style-type: none"> • Explain that students will need to independently complete the CareerSense Student Workbook. There will be three videos introducing tasks, and two interactive tasks to complete. They'll also complete a quiz about their own capabilities. Students don't need to complete all of the tasks, so please set the required number of tasks according to the ability and needs of your students. We would recommend that they complete tasks 1, 2 and 4 as a minimum as you will go over these answers in the regroup session. • Encourage students to spend about five minutes on each task and inform them when you will be regrouping with them to complete the final part of the activity together. You may wish to regroup at the end of a live lesson, or pick it up again at the start of your next lesson. 	2 minutes

Activity Re-group:

Activity	Resources needed	Activity Detail	Timings
Explore the answers	<ul style="list-style-type: none"> Slides 6 and 7 of Presentation CareerSense Student Workbook 	<ul style="list-style-type: none"> Ask students to have their CareerSense Student Workbook in front of them. Explain that students should already know the answers to Task 3 and Task 5 if they managed to complete the interactive tasks. Play each Ambassador video in turn and allow students to check their answers. Ask students if they have any questions about what they have heard from the Ambassadors, and what they found interesting and different to their pre-conceptions of the financial services industry. Are any of these roles of interest to them, and can they identify where their skills and capabilities may be strongest? 	10 minutes

Activity	Resources needed	Activity Detail	Timings						
Understand the pathways available	Slides 8 and 9 of Presentation	<ul style="list-style-type: none"> Share the examples of the three different characters using Slide 8. Using Slide 9, ask students to decide which of the three pathways might be more suited to each character and explain why. There's also a fourth option of going straight into a job. Some suggested answers: <table border="1" data-bbox="512 904 1289 1312"> <thead> <tr> <th>Apprenticeship</th> <th>Graduate</th> <th>Internship</th> </tr> </thead> <tbody> <tr> <td>Catia said she liked getting experience of a job whilst studying, which is what an apprenticeship offers. There are different levels of apprenticeships available even up to degree level. More information about apprenticeships can be found at apprenticeships.gov.uk</td> <td>Eric is just finishing his degree so he would be eligible to apply for the graduate programme. He will be able to build on his capabilities and interests over the two- or three-year programme.</td> <td>Josh is not sure exactly what area of financial services he is most interested in, so an internship would allow him to explore different areas of the business. Internships are available to undergraduate students during the summer holidays and are paid experiences.</td> </tr> </tbody> </table> Ask students to feed back to the class and discuss whether any students have ever heard of or considered any of these pathways. 	Apprenticeship	Graduate	Internship	Catia said she liked getting experience of a job whilst studying, which is what an apprenticeship offers. There are different levels of apprenticeships available even up to degree level. More information about apprenticeships can be found at apprenticeships.gov.uk	Eric is just finishing his degree so he would be eligible to apply for the graduate programme. He will be able to build on his capabilities and interests over the two- or three-year programme.	Josh is not sure exactly what area of financial services he is most interested in, so an internship would allow him to explore different areas of the business. Internships are available to undergraduate students during the summer holidays and are paid experiences.	5 minutes
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Wrap up	Slides 10 and 11 of Presentation	<ul style="list-style-type: none"> Congratulate students on completing the CareerSense Activity and share resources they can use to find out more. 	2 minutes						

Thank you for using the CareerSense activity with your students.

To find out more about hosting a CareerSense Workshop in your school in the future, please contact

CareerSense >