

# CREATING YOUR OWN RIO 2 DANCE

**Summary:** In this lesson pupils begin to create their own rainforest dance depicting how Blu enters the Amazon rainforest for the first time. Using the seven core dance movements, pupils work in groups to choreograph a routine. They extend their learning at home by creating colourful carnival masks for their performance.

Time required: 1 hour

## LEARNING OBJECTIVES:

- To re-cap dance moves learned during the previous lesson
- To practise the seven core dance movements
- To create a dance routine to reflect Blu entering the rainforest for the first time

## WHAT YOU WILL NEED:

- Dance to Rio 2 DVD
- Lesson 2 PowerPoint
- Interactive Whiteboard or screen to show DVD
- Access to the internet
- Space for dance activities
- Mask template

## KEY WORDS:

- |             |                     |
|-------------|---------------------|
| • Jump      | • Turn              |
| • Stillness | • Travel            |
| • Gesture   | • Balance           |
| • Fall      | • Level (more able) |
| • Pathway   |                     |

## ACTIVITY OUTLINE:

1. Share the learning outcomes with pupils.
2. Warm up activity: re-cap the steps and key words learnt last lesson. This can be done using the DVD or as a more challenging task, without the DVD.



IN CINEMAS APRIL 4



Blue Sky



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3. Organise pupils into small groups and play the Rio 2 trailer on the DVD. Rio 2 follows Blu's first trip to the Amazon rainforest. Explain to pupils that they will work in groups to create a dance routine based around Blu entering the rainforest for the first time. Ask pupils to think about how Blu might feel, what he might see and what he might hear? What might he do in the rainforest for the very first time?
4. Share the list of success criteria for this dance with pupils. These include the seven core dance movements (jump, turn stillness, travel, gesture, balance and fall) and should be discussed with pupils. Play the main dance track, Funky Monkey, for pupils to hear the track that they need to create their routine for.
5. Allow pupils 15-20 minutes to work as a group preparing their dance. They can include some of the movements that they learnt from the DVD but should add their own movements as well. Play the main dance track, Funky Monkey, in the background to support this activity.
6. Plenary and cool down activity: call out one of the seven dance movements included in the success criteria and ask pupils to demonstrate an example of that move from their dance routine e.g. travel
7. Homework activity: Using the templates provided in the teacher pack, ask pupils to create a carnival mask for their performance. Encourage pupils to make their masks colourful. If they choose to, pupils can design their masks to be a rainforest animal. Remind pupils to bring their masks in for their next lesson.

