

Questionnaire (before lesson)



My secret code

First letter of my first name (A-Z):

Number of day of my birthday (1-31):

First letter of my mother's/guardian's name (A-Z):

School postcode:

Colour in the faces for each question

	Disagree a lot	Disagree a little	Neither disagree nor agree	Agree a little	Agree a lot
1. Looking after myself is really important to me					
2. Looking after other people is really important to me					
3. If I wash my hands, I am less likely to get sick					
4. If I wash my hands, my friends and family are less likely to get sick					
5. I know the main areas where germs hide outside schools and homes					
6. I know the main areas where germs hide on hands					
7. I know how to do the 'interlock' handwashing action properly					
8. I know how to do the 'twist a thumb' handwashing action properly					
9. I know how to do the 'palms & ends of fingers' handwashing action properly					
10. Most pupils in this school wash their hands every time after using the toilet					
11. Most pupils in this school wash / sanitise their hands every time before eating					
12. Most pupils in this school wash their hands within 5 minutes of getting home					
13. People should only wash their hands when they look dirty					
14. When I want to wash my hands, there's always soap available					
15. I think about handwashing a lot when I am at school					
16. I think about handwashing a lot when I am at home					

Where do most germs hide... on hands?

Objective

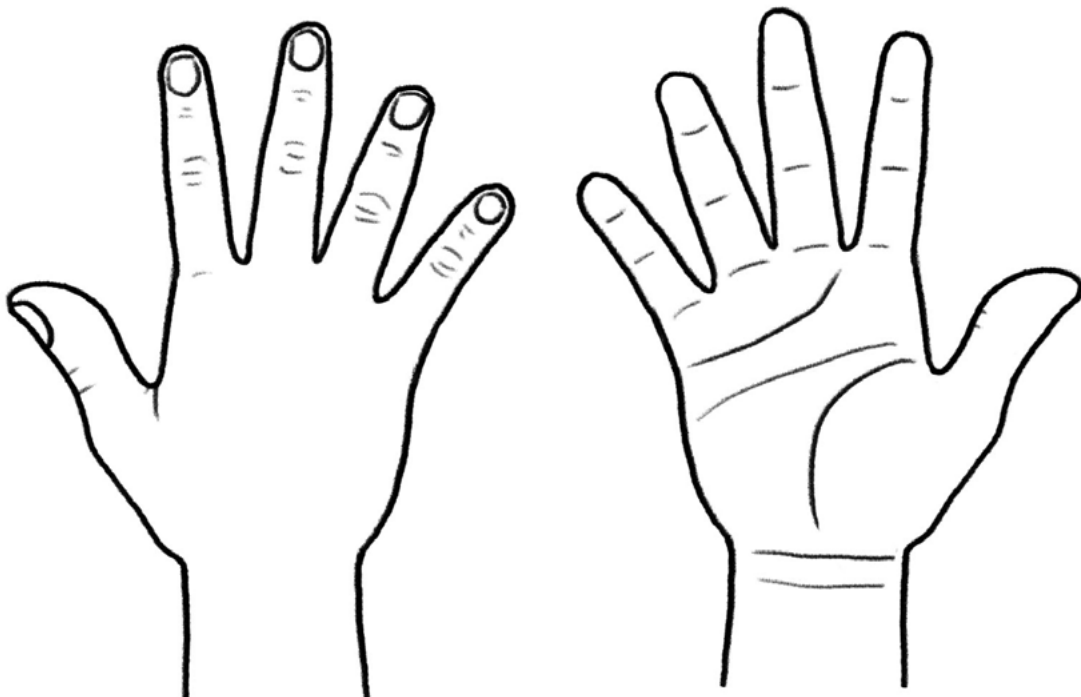
To remind ourselves where germs are most likely to hide on our hands so that we pay extra attention when washing.

What you need

- Scissors
- Glue
- White paper
- Coloured pencils
- Coloured paper
- Crayons or markers
- Optional:**
- Cardboard

Experiment

1. Using the white paper, carefully trace left and right hands with pens
2. Then, cut out your traced artwork and glue them on coloured paper or cardboard
3. Using the image in the stimulus presentation, identify commonly missed areas when handwashing and discuss the importance of thorough handwashing
4. Use coloured pencils and pens to draw and label areas easily missed on hands
5. Display artwork around the classroom as a reminder of germ hotspots



BACK

FRONT

Where in the classroom or school is best to remind about the need for handwashing?

.....

Isla comes home... describe what's going on in this story

1



2



3



4



5



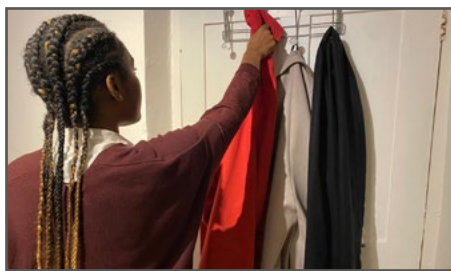
6



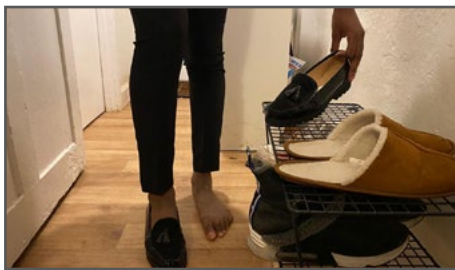
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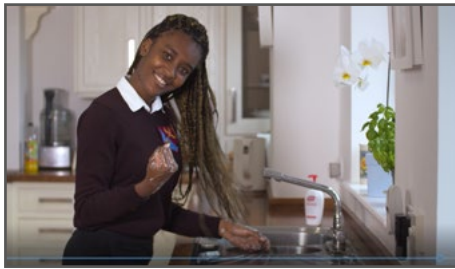
9



10



11



12



My responsibilities & handwashing action plan



1. Write down what you believed about how germs spread before this lesson

.....

.....

2. When did you wash your hands most often?

.....

.....

3. What have you thought today about how to stop the spread of germs?

.....

.....

4. What do you want to do to help protect those around you from germs?

.....

.....

5. What do you want to do to help protect yourself better?

.....

.....

6. What new actions will help you to do this?

.....

.....

Questionnaire (immediately after lesson)

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8. I know how to do the 'twist a thumb' handwashing action properly					
9. I know how to do the 'palms & ends of fingers' handwashing action properly					
10. People should only wash their hands when they look dirty					



Questionnaire (21 days after lesson)



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