

# TEACHER NOTES

This is an interactive and empowering Citizenship programme, inspired by the new Nintendo game 'Animal Crossing™: New Leaf' that can be easily adapted to suit any KS2 class. The unit contains all the resources you need to deliver a sequence of three lessons, in which pupils use role-play and discussion to explore their place in a community, working together to create their very own 'Happy Town'. **The programme culminates with a creative competition where pupils can win an exciting Animal Crossing-themed Christmas party for their class!**

## LESSON 1

### LESSON OVERVIEW

#### Lesson 1

##### What type of town?

Understand and explore the character and culture of different places.

This lesson will allow pupils to explore what makes towns different, make comparisons between them, and consider the advantages and disadvantages that come with these differences.

### POWERPOINT

#### PowerPoint 1

Provides examples of real-life towns and cities and the main features which determine their character e.g. Oxford, Torquay, Birmingham.

##### Group Practical Activity

- Pupils consider the four towns on the activity sheet (Beautiful, Wealthy, Night Owl and Early Bird) and discuss the advantages and disadvantages of living there.

##### Class Vote

- Pupils share ideas and vote for their favourite type of town.

##### Independent Activity

- Pupils write a visitor information guide for a new 'Happy Town', giving information about its 'character and culture'.

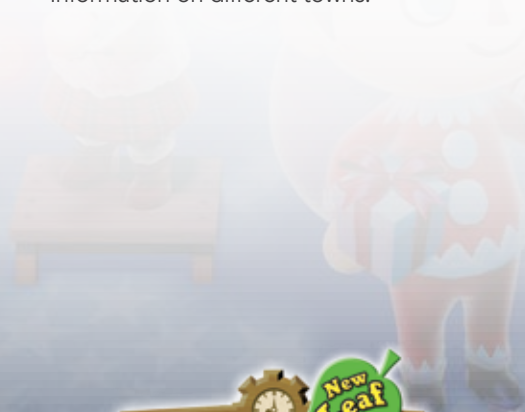
##### Homework Task

- Pupils collect items that represent their town.

### ACTIVITY SHEET

#### Activity Sheet 1

Information on different towns.



# TEACHER NOTES

## LESSON 1

### CURRICULUM LINKS

#### KS2 Citizenship

Developing confidence and responsibility and making the most of their abilities

Pupils should be taught:

- to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action

Preparing to play an active role as citizens

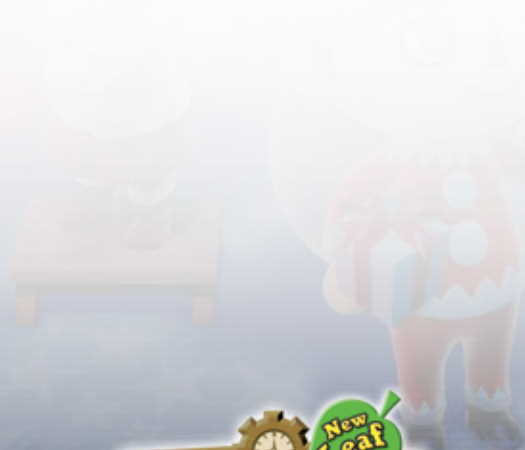
Pupils should be taught:

- why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules
- to resolve differences by looking at alternatives, making decisions and explaining choices

Breadth of opportunities

During the key stage, pupils should be taught the knowledge, skills and understanding through opportunities to:

- participate [for example, in the school's decision-making process, relating it to democratic structures and processes such as councils, parliaments, government and voting]
- make real choices and decisions [for example, about issues affecting their health and well-being such as smoking; on the use of scarce resources; how to spend money, including pocket money and contributions to charities]



# TEACHER NOTES

## LESSON 2

### LESSON OVERVIEW

#### Lesson 2

Do we all want the same?

Think about the differing needs of various members of a community.

This lesson will encourage the pupils to understand that different members of a community will want, and need, different things in their town. They will be encouraged to see how compromise will be required to make the town happy for everyone!

### POWERPOINT

#### PowerPoint 2

Group Practical Activity

- Pupils rank a list of requirements for the town from the point of view of different members of the community.

Class Vote

- Pupils vote on the 3 items that they wish to commission for the town.

Independent Activity

- Pupils select the basic elements that they wish to include in their town. Each item will have an associated cost and pupils will have a limited budget.

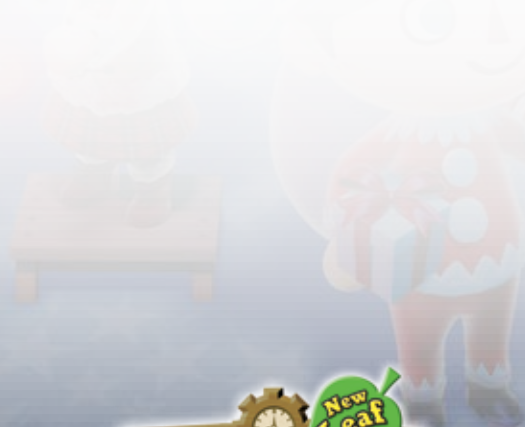
Homework Task

- Pupils collect examples of rules that they have to follow in their own lives.

### ACTIVITY SHEET

#### Activity Sheet 2

List of items that can be commissioned for the town, along with associated costs.





# TEACHER NOTES

## LESSON 2

### CURRICULUM LINKS

#### KS2 Citizenship

Developing confidence and responsibility and making the most of their abilities

Pupils should be taught:

- to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action

Preparing to play an active role as citizens

Pupils should be taught:

- to resolve differences by looking at alternatives, making decisions and explaining choices

Developing good relationships and respecting the differences between people

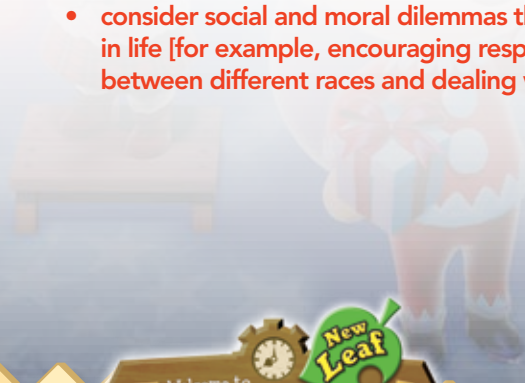
Pupils should be taught:

- that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view
- to think about the lives of people living in other places and times, and people with different values and customs
- to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help
- to recognise and challenge stereotypes
- that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability

Breadth of opportunities

During the key stage, pupils should be taught the knowledge, skills and understanding through opportunities to:

- consider social and moral dilemmas that they come across in life [for example, encouraging respect and understanding between different races and dealing with harassment]



# TEACHER NOTES

## LESSON 3

### LESSON OVERVIEW

#### Lesson 3

Can everyone win?

Considering how something of benefit to one part of a community could come at a cost to another.

This lesson will allow pupils to take on the role of a range of members of a community (e.g. teacher, shopkeeper, builder, farmer etc) and explore how different town rules (e.g. a new road) would affect each group.

### POWERPOINT

#### PowerPoint 3

Group Practical Activity

- Pupils are given roles and debate a range of proposed new rules for Happy Town which will affect each group differently.

Class Vote

- Pupils debate and vote for the new rule that will be introduced into their town.

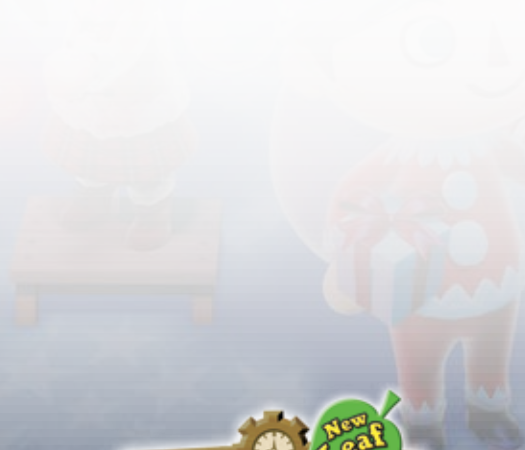
Independent Activity

- Pupils write a set of proposed rules for their new town.

### ACTIVITY SHEET

#### Activity Sheet 3

Information on role descriptions and proposed rules.



# TEACHER NOTES

## LESSON 3

### CURRICULUM LINKS

#### KS2 Citizenship

Preparing to play an active role as citizens

Pupils should be taught:

- that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other
- to resolve differences by looking at alternatives, making decisions and explaining choices
- that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment

Developing good relationships and respecting the differences between people

Pupils should be taught:

- that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view
- to think about the lives of people living in other places and times, and people with different values and customs

#### Breadth of opportunities

During the key stage, pupils should be taught the knowledge, skills and understanding through opportunities to:

- make real choices and decisions [e.g. about issues affecting their health and well-being such as smoking; on the use of scarce resources; how to spend money, including pocket money and contributions to charities]
- consider social and moral dilemmas that they come across in life [for example, encouraging respect and understanding between different races and dealing with harassment]

